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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:**  **Subject Area: english**  **differentiated reading - my NEW SCHOOL** | | | | | **Driving x Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies some parts of the book(title-author-illustrator-from front cover- back cover )  Responds actively to read aloud situations (makes predictions). | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials: Books, white boards, markers.** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 11**  **Oct. 28- Nov.1, 2013** | | | **Time: 10-15 min.** | | |
| **Description** | | | | | | | | | | | |
| Remember: Reading Strategy Focus   1. Look at the picture, 2. Look at the words from left to right, 3. Point to each word as you read.   Tier 1- SHARED-TO-GUIDED-READING  Introduce the book to children (Author and title)  Describe the cover with them and read the book  Ask these children yes/no questions for example: The school has a gym. Does our school have a gym?, etc.  Do the children eat in the gym?, etc.  Using questions that don´t require oral answers (new vocabulary)  Tier 2- GUIDED-READING  Introduce the book to children  Ask these children some questions. e, g, What do you see on the cover? (Author and title).  Say: I wonder what we’ll learn about the new school.  Provide each child with a copy of the book.  Encourage children to follow along with their own copies of the book, turning the pages as you read together and using their own fingers to point to the words.  Ask some questions about reading. E.g., What kind of things you find in the Library?. What do you do in the gym?  Tier 3  Have each child reads at his or her own pace while remaining in the group .Discourage choral reading. Observe children as they read.  Ask questions about the reading. (Individually).  **Learning Experience: Small Group.**  Teacher will ask children to say words with the beginning sound “D”. children will repeat and draw the picture of what the word means. | | | | | | | | | | | |
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